• What is your background?
  57% ME  21% Civil & Environmental  15% BioE  7% CS / Maths

• What is your background in continuum mechanics?
  31% none at all  62% a bit, e.g., from other classes  7% extended, e.g., research related

• I am taking this class because...
  50% interest, 25% research, 7% recommended by adviser, 7% quals topic, 7% be able to read technical papers, refresh continuum mechanics knowledge, interest in tensors, FEA, design, biomechanics, geomechanics, blood flow in deformable arteries, structural / stress analysis

• The content of this class is ...
  14% too complicated  82% about right  4% too easy

• The presentation of the material in class is ...
  58% well-organized  42% needs to be organized better

• The format of the class I prefer is ...
  4% blackboard only  86% blackboard & handouts  0% slides only  11% slides & handouts

• The teaching pace is ...
  25% too fast  68% about right  7% too slow

• Do you feel engaged / encouraged to ask questions?
  11% yes / often  50% sometimes  39% hardly ever / not at all

• What could we do to engage you more?
  food?, more examples, work with a partner, e.g., to work out drawings of mappings, practice problems to allow students to solve various steps, pose questions about stuff we can derive II, FEA or MATLAB examples, offer take-home examples / problems, class is too large to engage students better, it is difficult to stay focused when lecture is essentially writing almost exactly what is in the notes II

• What would you like to change in this class?
  nothing, show examples instead of derivations, more examples / applications 46%, base more on intuition / physical interpretation 21%, but maybe this is just because we have not started stress yet, more focus / what is important? 7% explain big picture / tie everything together 7%, more details in handout and spend more time in applications 7%, optional homeworks with answers 7%, material is good, mapping drawings helpful, mappings could be explained better, write only necessary stuff on the board, write more clearly, hard to switch back and forth notation, I want to experience working with concepts, I want to feel like I have mastered concepts, I would like to see more engineering like focus, notation is confusing, class is too esoteric, it is not correct to assume we need 3 weeks of background info before we try a real example, we do need background information but along with application, hard time to stay
interested, my guess is that it will become easier to understand with the next sections, I hope the exam won’t be a time crunch since the theory is difficult, slides would give more time to explain things, homework too easy II, take home exam rather than in class exam, one of the main benefits from learning from top-notch researchers is getting a glimpse of their insight and hearing the relation of the material to research / practice since other information can be attained by reading books and from TA sections, overall I like the course so far!

• Comments to Gil
  Gil rules! keep up the good work, good, responds to email requests very fast, very helpful in office hours, helpful additional examples from when he took the class, more than one office hour per week

• Comments to Serdar
  keep up the good work, knows the material well, pace is good, pace is kind of fast III, speak a little louder, change the 1, could maybe spend less time writing and more time explaining II, face the class when talking II, don’t use blue chalk, use more examples, disorganized handwriting on blackboard, Serdar is good, but not sharing enough of his way of looking at things

• Comments to Ellen
  keep up the good work, knows the material well, contribute more, teach by example!, speaks too fast, you explain things clearly, injections through the material were very helpful, broader tie ins make a big difference, good job explaining the big picture, outstanding attitude towards teaching, I feel very welcome to ask, I like your comments in class, they help me to understand better, too much writing and too little explanations, I really like when she infuses her intuition and experience into the lecture, it would be good to hear more of this, I like the handout format and scope a lot