

## me239 mechanics of the cell

#### favorite topics in class - from last year's survey

| 01 | Introduction        | Motivation, movies          | 3.29 |
|----|---------------------|-----------------------------|------|
| 02 | Introduction        | Cell biology                | 3.86 |
| 03 | Introduction        | Cell mechanics              | 4.00 |
| 04 | Biopolymers         | Polymerization kinetics     | 3.86 |
| 05 | Biopolymers         | Energy, tension, bending    | 3.71 |
| 06 | Biopolymers         | Entropy, persistence length | 4.14 |
| 07 | Cytoskeleton        | Filopodia buckling          | 4.14 |
| 08 | Cytoskeleton        | Red blood cells             | 4.71 |
| 09 | Cytoskeleton        | Tensegrity model            | 3.00 |
| 10 | Biomembranes        | Micropipette aspiration     | 3.14 |
| 11 | Biomembranes        | Lipid bilayers              | 3.86 |
| 12 | Biomembranes        | Energy, tension, bending    | 4.29 |
| 13 | Mechanotransduction | Signaling, probing          | 4.57 |
| 14 | Mechanotransduction | Membrane potential          | 4.29 |
| 15 | Mechanotransduction | Action potential            | 4.71 |

## me239 mechanics of the cell - overview <sup>2</sup>

#### Grading

Homework30 %three homework assignments, 10% eachMidterm30 %one single letter format page cheat sheetFinal Project20 %oral presentations graded by the class,Final Project20 %written essay graded by manu and ellen

| Tue 05/22 | Midterm |
|-----------|---------|

Thu 05/31 Fi

B1 Final projects I

Oral presentations evaluated by the class

Tue 06/05 Final projects II Oral presentations evaluated by the class

Fri 06/08 Final projects due

Written project reports due

me239 mechanics of the cell - grading

#### downloadable layout file from coursework

Final Project ME239, Winter 2011

Polizzi, DelVeccio, Sorrentino

ME239 FINAL PROJECT Nicole Polizzi<sup>1</sup>, Paul Dell'ecchio<sup>2</sup>, and Mike Sorrentino<sup>3</sup> Department of Mechanical Engineering, Stanford University Stanford, California

Abstract. The abstract should summarize what you did and what you learned quantitatively. Summarize the important results for easy reference. Don't just write something along the lines of "This paper describes the design of X, outlines the fabrication and testing methods, and analyzes expected performance." Instead be specific about the main features of the design, results of your analysis, and summarize key features of how you would make and test it. The summary should be substantive but generally should not include figures or references. Your paper should summarize expected device performance quantitatively; describe methods, materials, challenges of your design. Formatting and content descriptions are provided here.

Background. In this section, discuss what you set out to do, your design requirements, and compare and contrast to prior work. • City, State: • Text body:

The Annual Poster Sessions for Stanford University's E240, Introduction to Micro and Nano Electromechanical Systems (M/NEMS), will be held on December 3 and 5, 2008, from 2:15 to 3:45 pm on the steps of the Durand building on Stanford University Campus. Papers for each project should be submitted electronically as PDF files by 5pm Tusesday, December 2. These papers will be printed and bound into "ENGR240 Class Proceedings" and distributed at the poster sessions.

 Affiliation: 11 points, regular; City, State: 12 points, regular; Text body: 10 points, regular, paragraphs without indent Figure captions: 10 points, *tallc*; Table captions: 10 points, *tallc*;

References: 10 points, regular, numbered in [ ].

Analysis of Performance. In this section, you should quantify the expected performance of your design and how you will test it. Justify your assumptions and compare expected performance to existing devices. Graphs, tables, figures summarizing these data will convey this information succinctly.

# me239 mechanics of the cell - final projects 4

#### downloadable sample project

THE PRIMARY CILIENE A WELL-DESIGNED FLEID FLOW SENSOR Brane C. Parable Department of Mechanical Engineering, Stanford University Staafford, Culifornia

may client is a highly specificated wriftee projection which exceeds from the galaxi surface of atomst or the second section second sec d bates, with an estimated 000,000 current case'. Numerous models have been proposed transduction mechanism which allows the perimary cillia of recal qubicials cells to detext testions remains. Understanding the transduction mechanism and the features of the ps date is an ideal flow sensor will not coly answer many laterording questions in hisiogg and i aid in the treatment of PKD and other diseases which are caused by eilia-related dysfuncti

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# me239 mechanics of the cell - final projects -

#### downloadable grading criteria from coursework

Instructions for Judges according to ASME / SBC conference review guidelines The presentation format includes the structure of the presentation and its composition. In general, a presentation should be structured to include an introduction, method, analysis, results, a conclusion, and references. The introduction should define the problem, coord of the analysis and its background of previous work. The ambed section also should be held to leave the majority of the report body for results and discussion. The final praragraph should be a held practice or conclusion reached. hnical merit should be judged on the completeness of what is reported. For scientific studies, the result ad support the conclusions presented. The kay is validation of the express conclusion with results and data, busination conclusions or results about dreven eminimum protons. However, neural papers represent basic arch. Some papers present the design of a hardware system or a new software development. Used nequera development of trast and measurement procedures is walkable the product. After the scoring is complete, please indicate a final grade. Please provide a comment in the designated area that describes why you think this presentation suitable not suitable. These comments will be collected and provide to the students for feedback. Is not eccourse for the judges on to an expert in the field represented by the paper is evaluate in the which many using those entries. Subjective string for the properts scenario constabilistics in set encoursing allocations there is evidence that the exclusions are incorrect. A judge should field first to consult colleagues who are experts in the field, if you are unsure about the concretences of the conclusions. Since presentations can vary from hardware designs to software technique, or simulations and modeling to have reduced, and have to use inhibit com by digment about the technical ment of the work that is presented. Scoring & Evaluation System: Please use the same scoring system as for the General Abstracts for each of the evaluation categories - Provide a ranking according to Excellent = 100 Very Good = 90 Marginal Evaluation Categories
1. Structure of press 2. Technical merit 3. Style of presentation Keep in mind the judges cannot be perfect, but will try to be consistent in seceng. There are multiple judges for each paper and each judge's scores will be normalized to compensate for individual variations.

## me239 mechanics of the cell - final projects •

#### download presentation schedule

| beth<br>brittany<br>brandon, matthew<br>cesare<br>mengli<br>emst<br>juna<br>dee ann, ian<br>vaishnav | thursday, may 31, 2012<br>measuring cell traction force<br>leukocyte activation<br>vasculogenesis<br>metastasis<br>bone cells<br>adipose cells<br>skin cells<br>mechanics of cancer cells<br>mechanics of cancer cells   |
|--|--|
| livia<br>corey, alex<br>alex<br>kamil<br>elliot, pamon, ben<br>hwee juin<br>elia,dong hyun,armen     | tuesday, june 5, 2012<br>dynamics of morphogenesis<br>red blood cells<br>artificial red blood cells<br>directed stem cell differentiation<br>differentiation of mesenchymal cells<br>mechanotransduction in intestinal cells<br>cytoskeletal remodeling in endothelial cells |

me239 mechanics of the cell - final projects 7

#### Mechanotransduction I

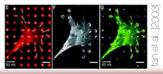
Mechanoreception, intracellular signaling, target activation Probing mechanotransduction

Mechanotransduction II Electrical signaling and electrophysiology Huxley Hodgkin model Nerve cells

#### Mechanotransduction III

Electromechanical signaling and excitation contraction

FitzHugh Nagumo model Skeletal muscle cells and heart cells



## 6. mechanotransduction

#### mechanotransduction

the process of **converting physical forces into biochemical signals** and **integrating these signals into the cellular response** is referred to as mechanotransduction. to fully understand the molecular basis for mechanotransducion, we need to know how externally applied forces are transmitted into and throughout the cell. different techniques have been developed to **probe mechanotransduction** by mechanically stimulate cells to address the following questions.

What do we study in mechanotransduction? How do cells respond to mechanical forces? • How do mechanical forces lead to biochemical and molecular responses? • How can we strengthen bone? • How can we grow cartilage? • How can we strengthen muscle? • How can we improve cardiac contractility? • How can we engineer tissues for artificial organs? • How can we mimic the mechanical loading environment of cells in vitro? • What can we learn from mechanical stimulation of cells with precisely controlled forces?

# 6.1 mechanotransduction - motivation

#### mechanotransduction

| disease                          | dysfunctional cell type                  |
|----------------------------------|--|
| deafness                         | hair cells in the inner ear              |
| glaucoma, loss of vision         | optical neurons                          |
| muscular dystrophy               | myocytes, endothelial cells, fibroblasts |
| cardiomyopathy                   | cardiomyocytes                           |
| osteoporosis                     | bone cells                               |
| arteriosclerosis                 | endothelial cells, smooth muscle cells   |
| immune system disorders          | leukocytes                               |
| central nervous system disorders | neurons                                  |

Table 6.1: Typical diseases associated with defects in mechanotransduction.

## 6.1 mechanotransduction - motivation ....

#### mechanotransduction

the process of mechanotransduction can be divided into three steps

mechanoreception

detection of the stimulus and transmission of the signal from outside the cell to its inside

#### intracellular signal transduction

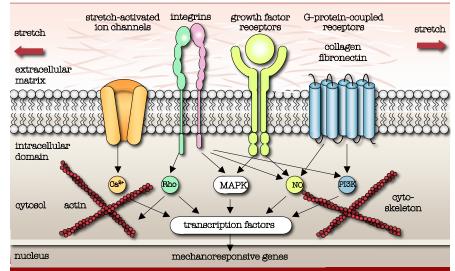
transduction of the stimulus to location in the cell where a molecular response can be generated

target activation

activation of proteins that cause alterations in cell behavior through a variety of different mechanisms

## 6.1 mechanotransduction - motivation

#### mechanotransduction pathways during skin expansion



### 6.1 mechanotransduction - example <sup>12</sup>

#### mechanotransduction pathways during skin expansion

mechanotransduction in growing skin consists of three steps

mechanoreception

detection of the stimulus, stretch beyond the physiological limit, and transmission of the signal from outside the cell to its inside

#### intracellular signal transduction

transduction of the stimulus *to the nucleus*, to the location in the cell where a molecular response can be generated

#### target activation

activation of proteins that cause alterations in cell behavior through increased mitotic activity and increased collagen synthesis

# 6.1 mechanotransduction - example

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#### mechanoreception

#### integrins

mediate attachment between a cell and the extracellular matrix, play a central role in force transmission across the cell membrane, triggering targets such as nitric oxide NO signaling, mitogen-associated protein kinases MAPK, Rho GTPases, and phosphoinositol-3-kinase PI3K

#### stretch-activated ion channels

open in response to elevated membrane strains, allowing positively charged calcium ions Ca2+ and other cations to enter the cell, changes in the intracellular calcium concentration regulate intracellular signaling and cytoskeletal remodeling

#### growth factor receptors

bind to growth factors outside the cell, thereby turning on several receptor mediated pathways inside the cell, such as nitric oxide NO signaling and mitogenassociated protein kinases MAPK

#### G protein-coupled receptors

seven-transmembrane proteins, can be activated by mechanical stretch outside the cell to initiate mechanotransduction pathways inside through second messengers such as nitric oxide NO signaling and phosphoinositol-3-kinase PI3K

## 6.1 mechanotransduction - example

#### intracellular signal transduction

physical transduction. the cytoskeleton serves as scaffold for the transductic mechanical into biochemical signals. strain can induce conformational changes in the cytoskeleton, which may affect binding affinities to specific molecules and activate signaling pathways

 biochemical transduction, signaling molecules, small intracellular mediator molecules. second messengers, and network of intracellular signaling molecules



Ca2+ changes in the intracellular calcium concentration are known to regulate intracellular signaling and cytoskeletal remodeling

Rho Rho GTPases regulates many aspects of intracellular actin dynamics, Rho proteins have been described as molecular switches and play a role in cell proliferation, apoptosis, gene expression, and multiple other common cellular functions

MAPK) MAPK mitogen-associated protein kinase pathways convey information to effectors, coordinate incoming information from other signaling cascades, amplify signals, and initiate a variety of response patterns



NO nitric oxide acts as a second messenger, it is a free radical that can diffuse through the plasma membrane and affect nearby cells

PI3K phosphoinositol-3-kinase is an intracellular signaling pathway regulating apoptosis

# 6.1 mechanotransduction - example

#### target activation

transcription factors

#### (mechanoresponsive genes)

mechanical activation initiates multiple signaling pathways, which can have a substantial overlap and crosstalk. however, since mechanically-induced signaling pathways may be shared with classical receptor-mediated pathways, they are typically difficult to study in isolation, it is clear, however, that all these signaling pathways converge to activate transcription factors, which stimulate gene expression and other nuclear events. overall, the underlying principle is that stretch invokes a cascade of events that trigger increased mitotic activity and increased collagen synthesis, which ultimately result in increased skin surface area to restore the homeostatic equilibrium state.

# 6.1 mechanotransduction - example

#### probing mechanotransduction



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in their physiological environment, cells are subjected to various combinations of mechanical stimuli and it is difficult to predict which stimulus is responsible for which change within the cell. in an attempt to better understand the response of the cell to individual mechanical stimuli, experiments are performed under controlled laboratory conditions in which different loading scenarios can be applied in a selective way. some of the classical devices that are used to probe mechanotransduction in living cells include the following tests.

- uniaxial and biaxial tension
- uniaxial and hydrostatic compression
- uniaxial and circumferential shear

# 6.2 probing mechanotransduction

## probing mechanotransduction - tension 🕍

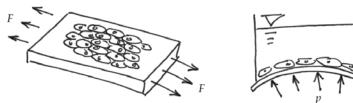


Figure 6.1: Uniaxial and biaxial tension devices stretching cells cultured on a thin sheet.

#### uniaxial tension

culture cells on a flexible thin sheet and stretch the sheet uniaxially

- advantage: relatively simple
- advantage: long sheets relatively homogeneous in loading direction
- disadvantage: lateral compression due to poisson's effect

## 6.2 probing mechanotransduction <sup>18</sup>

probing mechanotransduction - tension

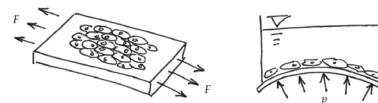


Figure 6.1: Uniaxial and biaxial tension devices stretching cells cultured on a thin sheet.

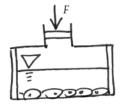
#### biaxial tension

culture cells on circular membrane and pressurize it from underneath

- advantage: ideally, all cells experience the same strain in all directions
- disadvantage: pure membrane state is difficult to achieve
- disadvantage: cell membrane needs to slide along frictionless support

# 6.2 probing mechanotransduction

probing mechanotransduction - compression



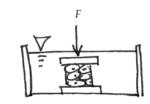


Figure 6.2: Hydrostatic and uniaxial compression devices compressing plain cells and cells in a matrix.

#### hydrostatic compression

culture cells in media and increase gas pressure in culture system

- advantage: ideally, all cells experience similar hydrostatic compression
- disadvantage: changes in gas composition affect chemical environment
- disadvantage: might affects cytoplasm rather than mechanoreceptors

## 6.2 probing mechanotransduction <sup>20</sup>

# probing mechanotransduction - compression



Figure 6.2: Hydrostatic and uniaxial compression devices compressing plain cells and cells in a matrix.

#### uniaxial compression

culture cells in 3d matrix and subject cell matrix to compressive loading

- advantage: mimics response of cells in their in vivo environement
- disadvantage: difficult to back out stress state of individual cells
- disadvantage: influence of poisson effect, matrix viscosity, fluid flow

# 6.2 probing mechanotransduction

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## probing mechanotransduction - shear

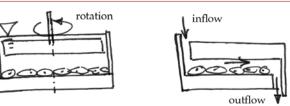


Figure 6.3: Circumferential and uniaxial flow devices applying shear stress to the cell culture.

#### circumferential flow

culture cells on flat plate and expose them to fluid flow by rotating disk

- advantage: single cells can be tested in fluidic environment
- disadvantage: rotational device generates inhomogeneous flow profile
- advantage: different shear profiles can be tested in one experiment

# 6.2 probing mechanotransduction <sup>22</sup>

probing mechanotransduction - shear

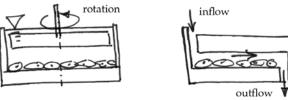


Figure 6.3: Circumferential and uniaxial flow devices applying shear stress to the cell culture.

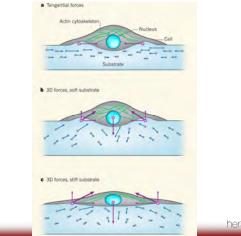
#### uniaxial flow

culture cells on substrate and expose them to laminar flow field

- advantage: single cells can be tested in fluidic environment
- advantage: flow chambers can be studied under a microscope
- disadvantage: fully developed laminar flow might be non-physiological

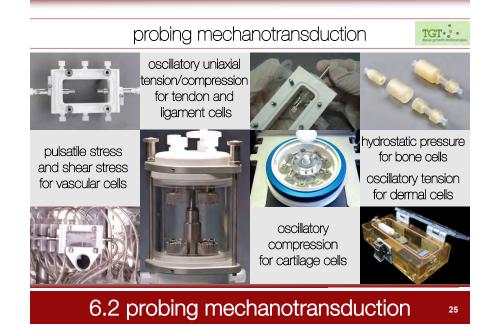
# 6.2 probing mechanotransduction

## traction force microscopy

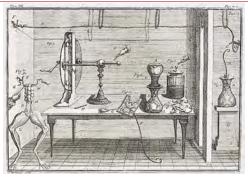


hersen & ladoux [2011]

# 6.2 probing mechanotransduction 24



## the father of electrophysiology - luigi galvani



the legend of bioelectricity states that galvani dissected a frog at a table where he had been conducting experiments with static electricity. galvani's assistant touched an exposed sciatic nerve of the frog with a metal scalpel, which had picked up a charge. at that moment, they saw sparks and the dead frog's leg kick as if in life. galvani the first scientist to report the interaction between electricity and biology. luigi galvani, italian anatomist, [1737-1798]

## 6.3 electrophysiology

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#### the cell membrane



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all cellular components are contained within a cell membrane which is **extremely thin**, approximately 4-5nm, and **very flexible**. inside the cell membrane, most cells behave like a liquid as they consist of more than 50% of water. the cell membrane is **semi-permeable** allowing for a controlled exchange between intracellular and extracellular components and information.

#### mechanisms of transport through the membrane

- passive transport driven by gradients in concentration
- **active** transport that does require extra energy; it is regulated by ion channels, pumps, transporters, exchangers and receptors

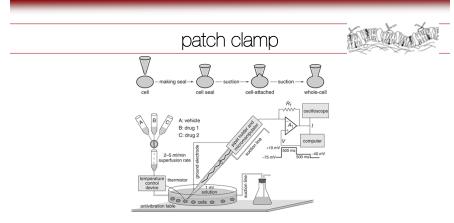
6.3 electrophysiology

#### the cell membrane

the cell membrane contains water-filled pores with diameters of about 0.8nm and **protein-fined pores called channels** which allow for the **controlled passage** of specific molecules, in particular Na<sup>+</sup>, K<sup>+</sup>, and Cl<sup>-</sup>. the phospholipid bilayer acts as a barrier to the free flow of these ions maintaining a well-regulated **concentration difference** across the cell membrane which is referred to as **membrane potential**. this implies that the membrane can selectively separate charge.

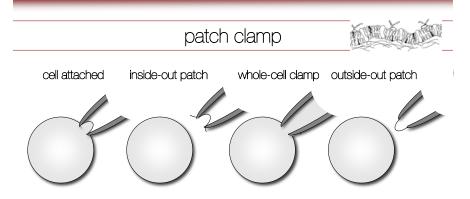
$$\phi = \phi^{\text{int}} - \phi^{\text{ext}}$$
 ... membrane potential

virtually all cells are **negatively charged**, i.e., their membrane potential is negative. but how can we measure membrane charge?



the experiment that allows the study of single or multiple ion channels is called **patch clamp**. It uses a glass **micropipette** to measure the membrane potential, the pipette can have a tip diameter of only 1um enclosing a membrane surface area or patch that contains one or just a few ion channels.

## 6.3 electrophysiology



depending on the goal of the study, several variations of **patch clamp** technique can be applied. in **inside-out** and **outside-out** techniques the patch is removed from the main cell body. inside-out, outside-out, and **cell attached** techniques can be used to study the behavior of individual channels whereas **whole-cell clamp** is used to study the behavior of the entire cell.

# 6.3 electrophysiology

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membrane potential

|                      | Na <sub>int</sub><br>mM | Na <sub>ext</sub><br>mM | K <sup>+</sup> <sub>int</sub><br>mM | K <sup>+</sup> <sub>ext</sub><br>mM | Cl <sub>int</sub><br>mM | Cl <sub>ext</sub><br>mM | resting pot.<br>mV |
|----------------------|-------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------|-------------------------|--------------------|
| nerve cell           | 50                      | 437                     | 397                                 | 20                                  | 40                      | 556                     | $\phi = -65$       |
| skeletal muscle cell | 13                      | 110                     | 138                                 | 2.5                                 | 3                       | 90                      | φ=-99              |
| cardiac muscle cell  | 10                      | 145                     | 135                                 | 4                                   | 25                      | 140                     | $\phi = -90$       |
| red blood cell       | 19                      | 155                     | 136                                 | 5                                   | 78                      | 112                     | φ=-8               |

Table 6.2: Typical values for intracellular and extracellular concentrations of sodium (Na<sup>+</sup>), potassium (K<sup>+</sup>), and chloride (Cl<sup>-</sup>) ions.

- why is there a potential difference across the cell membrane?
- what are the mechanisms that are responsible for generating, maintaining, and regulating membrane potentials?

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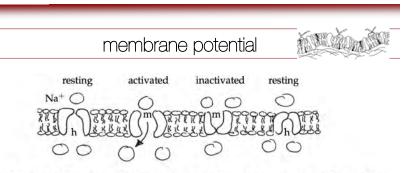


Figure 6.4: The fast sodium channel has two gates, an activation gate (m-gate) shown at the top and an inactivation gate (h-gate) shown at the bottom. In the resting state (left), activition gates (m-gates) are closed and inactivation gates (h-gates) are open. Rapid depolarization opens voltage-gated m-gates enabling sodium to enter the cell (second from left). Upon repolarization, inactivation gates (h-gates) close to inactivate the channel (third from left).

- passive discontinuous transport through ion channels
- active continuous transport through ion pumps

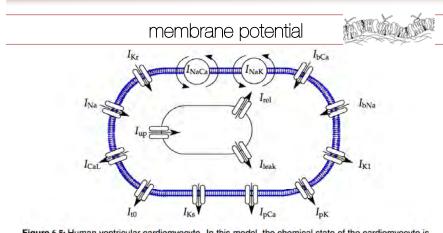
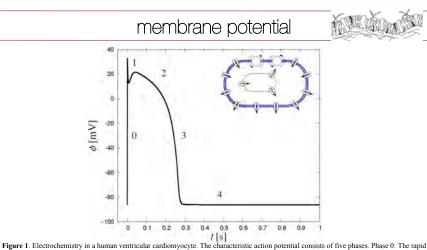


Figure 6.5: Human ventricular cardiomyocyte. In this model, the chemical state of the cardiomyocyte is characterized in terms of four ion concentrations: the free intracellular sodium, potassium, and calcium concentrations and the free calcium concentration in the sarcoplastic reticulum. Ion concentrations are controlled through 15 ionic currents, wong, goktepe, kuhl [2010

# 6.3 electrophysiology



upstroke is generated through an influx of sodium ions. Phase 1: Early, partial repolarization is initiated through the efflux of potassium ions. Phase 2: During the plateau, the net influx of calcium ions is balanced by the efflux of potassium ions. Phase 3: Final repolarization begins when the efflux of potassium ions exceeds the influx of calcium ions. Phase 4: The cell returns to its resting state

6.3 electrophysiology

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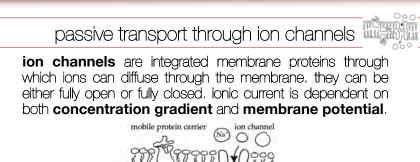


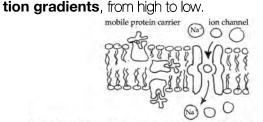


Figure 6.5: Passive transport through protein lined ion channel. Ion channels a specified for a particular class of ions and their pores are usually so small that only one ion can pass through it at a time

- voltage-gated channels
- ligand gated channels
- mechanically gated channels

#### light gated channels

6.3 electrophysiology



passive transport through ion channels

passive transport is driven by directed diffusion to

equilibrate concentrations, it is directed along concentra-

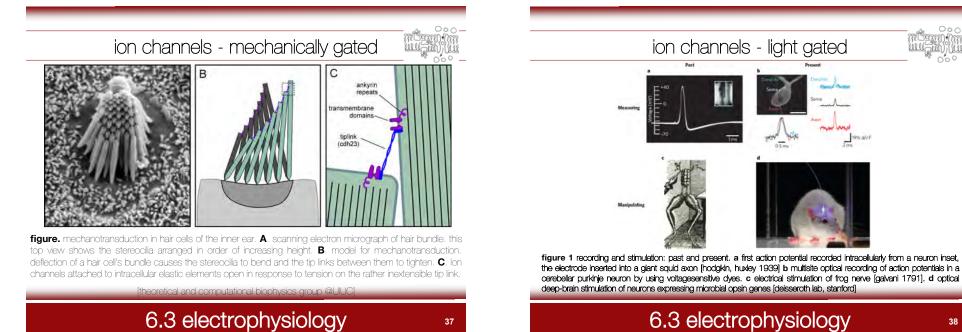
Figure 6.5: Passive transport through protein lined ion channel. Ion channels a specified for a particular class of ions and their pores are usually so small that only one ion can pass through it at a time

- osmosis, transport of water through the membrane
- simple diffusion through pores and through lipid bilayer
- carrier-mediated diffusion by means of carrier molecules

# 6.3 electrophysiology

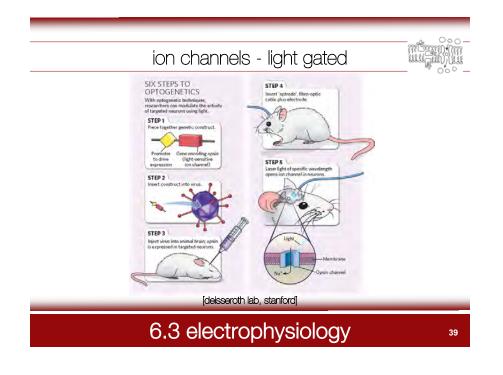
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# 6.3 electrophysiology



active transport - ion pumps

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active transport requires extra energy in the form of ATP. it is directed against concentration gradients, from low to high.

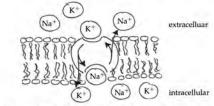


Figure 6.6: Active transport through cell membrane containing sodium/potassium pump. The Na<sup>+</sup>/K<sup>+</sup> pump is the most important ion pump that consumes up to one third of the total energy requirement of a typical animal cell to actively pump cells against concentration gradients.

- example sodium potassium pump
- requires about 1/3 of all the energy of a typical animal cell

6.3 electrophysiology

#### membrane potential



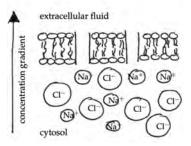
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#### membrane potential

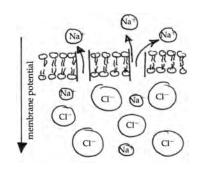


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#### phase I electrically neutral state initially, both reservoirs contain the same ions, but at different concentrations. both sides are electrically neutral. each + ion is balanced with a - ion on each side of

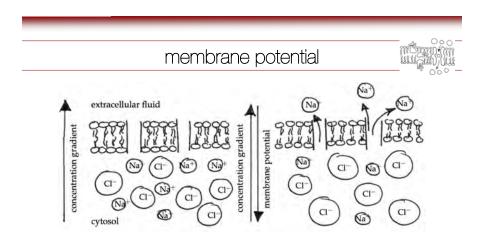


phase II selective permeability now the membrane is made permeable to sodium but not to chloride. concentration difference initiates passive transport of Na+ along concentration gradients while Cldistribution remains unchanged.

# 6.3 electrophysiology

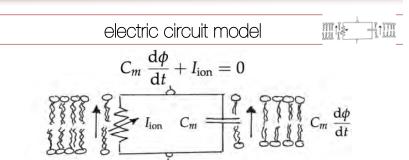
# 6.3 electrophysiology

the membrane



**phase III resting state** an equilibrium state is reached when concentration-gradient driven diffusion is balanced by membrane-potential driven forces that keep ions from diffusing

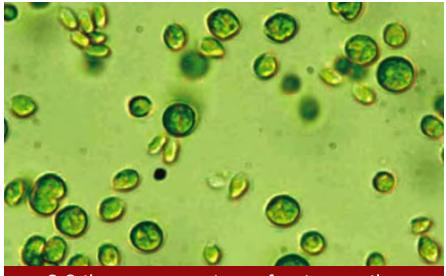
# 6.3 electrophysiology



Here,  $C_m = c_m A$  where  $c_m$  is the capacitance per area measured in farad per meter squared, i.e.,  $[c_m] = [F / m^2]$ . The capacitance of the cell membrane is typically of the order of 0.01 - 0.1 F / m<sup>2</sup>. Remember that one farad F is defined as the amount of capacitance for which a potential difference of one volt V results in a static charge of one coulomb C, i.e., [F] = [C]/[V] and one coulomb C corresponds to  $6.24 \cdot 10^{18}$  ions of elementary charge. Moreover, A is the membrane surface area,  $\phi$  is the membrane potential, and  $I_{\text{ion}}$  is the ionic current. The most challenging task is to determine a good model for the ionic currents  $I_{\text{ion}}$  and we will address this issue later in this chapter.

# 6.3 electrophysiology

#### chlamydomonas reinhardtii

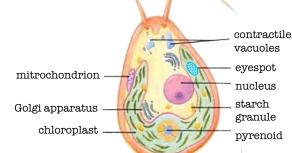


6.3 the success story of optogenetics

45

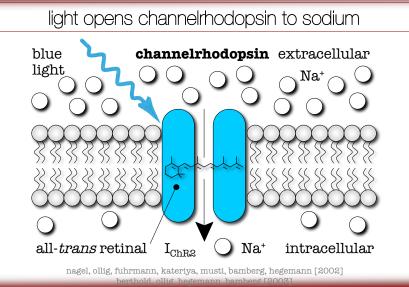
47

# chlamydomonas reinhardtii



oesterhelt, stoeckenius [1971], nagel, ollig, fuhrmann, kateriya, musti, bamberg, hegemann [2002],

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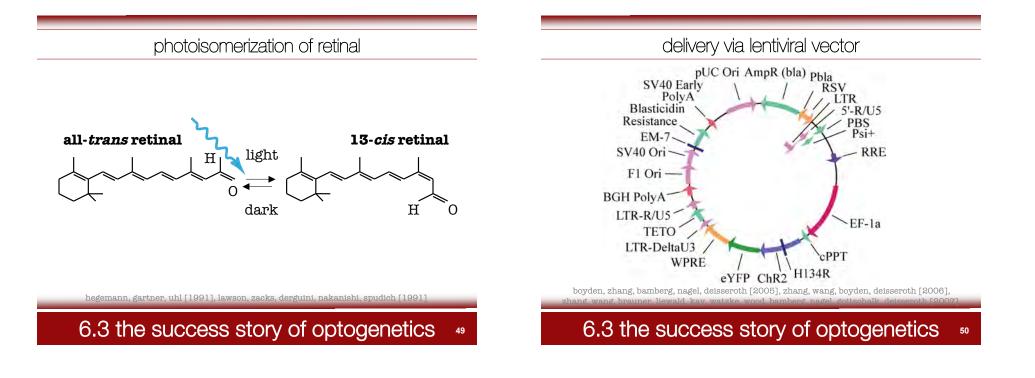


# 6.3 the success story of optogenetics

# channelrhodopsin-2 (ChR2)

| gcatctgtcg | ccaagcaagc | attaaacatg | gattatggag | gcgccctgag | tgccgttggg   | cgcgagctgc   | tatttgtaac  |   |
|------------|------------|------------|------------|------------|--------------|--------------|-------------|---|
| gaacccagta | gtcgtcaatg | gctctgtact | tgtgcctgag | gaccagtgtt | actgcgcggg   | ctggattgag   | tcgcgtggca  |   |
| caaacggtgc | ccaaacggcg | tcgaacgtgc | tgcaatggct | tgctgctggc | ttctccatcc   | tactgcttat   | gttttacgcc  |   |
| taccaaacat | ggaagtcaac | ctgcggctgg | gaggagatct | atgtgtgcgc | tatcgagatg   | gtcaaggtga   | ttctcgagtt  |   |
| cttcttcgag | tttaagaacc | cgtccatgct | gtatctagcc | acaggccacc | gcgtccagtg   | gttgcgttac   | gccgagtggc  |   |
| ttctcacctg | cccggtcatt | ctcattcacc | tgtcaaacct | gacgggcttg | tccaacgact   | acagcaggcg   | caccatgggt  |   |
| ctgcttgtgt | ctgatattgg | cacaattgtg | tggggcgcca | cttccgccat | ggccaccgga   | tacgtcaagg   | tcatcttctt  |   |
| ctgcctgggt | ctgtgttatg | gtgctaacac | gttctttcac | gctgccaagg | cctacatcga   | gggttaccac   | accgtgccga  |   |
| agggccggtg | tcgccaggtg | gtgactggca | tggcttggct | cttcttcgta | tcatggggta   | tgttccccat   | cctgttcatc  |   |
| ctcggccccg | agggcttcgg | cgtcctgagc | gtgtacggct | ccaccgtcgg | ccacaccatc   | attgacctga   | tgtcgaagaa  |   |
| ctgctggggt | ctgctcggcc | actacctgcg | cgtgctgatc | cacgagcata | tcctcatcca   | cggcgacatt   | cgcaagacca  |   |
| ccaaattgaa | cattggtggc | actgagattg | aggtcgagac | gctggtggag | gacgaggccg   | aggctggcgc   | ggtcaacaag  |   |
| ggcaccggca | agtacgcctc | ccgcgagtcc | ttcctggtca | tgcgcgacaa | gatgaaggag   | aagggcattg   | acgtgcgcgc  |   |
| ctctctggac | aacagcaagg | aggtggagca | ggagcaggcc | gccagggctg | ccatgatgat   | gatgaacggc   | aatggcatgg  |   |
| gtatgggaat | gggaatgaac | ggcatgaacg | gaatgggcgg | tatgaacggg | atggctggcg   | gcgccaagcc   | cggcctggag  |   |
| ctcactccgc | agctacagcc | cggccgcgtc | atcctggcgg | tgccggacat | cagcatggtt   | gacttcttcc   | gcgagcagtt  |   |
| tgctcagcta | tcggtgacgt | acgagctggt | gccggccctg | ggcgctgaca | acacactggc   | gctggttacg   | caggcgcaga  |   |
| acctgggcgg | cgtggacttt | gtgttgattc | accccgagtt | cctgcgcgac | cgctctagca   | ccagcatcct   | gagccgcctg  |   |
| cgcggcgcgg | gccagcgtgt | ggctgcgttc | ggctgggcgc | agctggggcc | catgcgtgac   | ctgatcgagt   | ccgcaaacct  |   |
| ggacggctgg | ctggagggcc | cctcgttcgg | acagggcatc | ctgccggccc | acatcgttgc   | cctggtggcc   | aagatgcagc  |   |
| agatgcgcaa | gatgcagcag | atgcagcaga | ttggcatgat | gaccggcggc | atgaacggca   | tgggcggcgg   | tatgggcggc  |   |
| ggcatgaacg | gcatgggcgg | cggcaacggc | atgaacaaca | tgggcaacgg | catgggcggc   | ggcatgggca   | acggcatggg  |   |
| cggcaatggc | atgaacggaa | tgggtggcgg | caacggcatg | aacaacatgg | gcggcaacgg   | aatggccggc   | aacggaatgg  |   |
| gcggcggcat | gggcggcaac | ggtatgggtg | gctccatgaa | cggcatgagc | tccggcgtgg   | tggccaacgt   | gacgccctcc  |   |
| gccgccggcg | gcatgggcgg | catgatgaac | ggcggcatgg | ctgcgcccca | gtcgcccggc   | atgaacggcg   | gccgcctggg  |   |
| taccaacccg | ctcttcaacg | ccgcgccctc | accgctcagc | tcgcagctcg | gtgccgaggc   | aggcatgggc   | agcatgggag  |   |
| gcatgggcgg | aatgagcgga | atgggaggca | tgggtggaat | ggggggcatg | ggcggcgccg   | gcgccgccac   | gacgcaggct  |   |
| gcgggcggca | acgcggaggc | ggagatgctg | cagaatctca | tgaacgagat | caatcgcctg   | aagcgcgagc   | ttggcgagta  | а |
|            |            |            |            |            | kateriva ful | irmann heger | nann [2001] |   |

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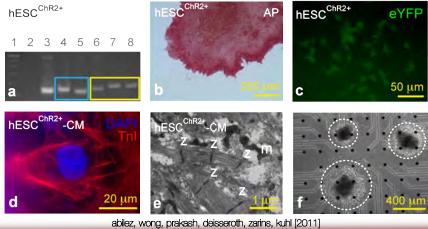


# controlling the brain of a mouse

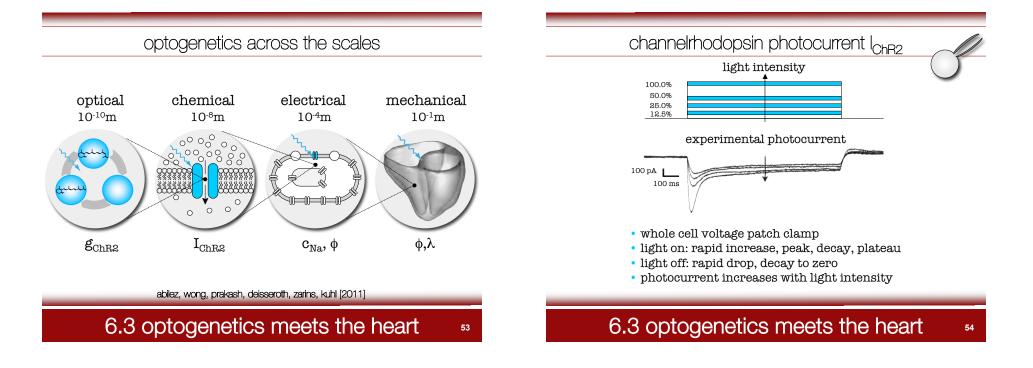


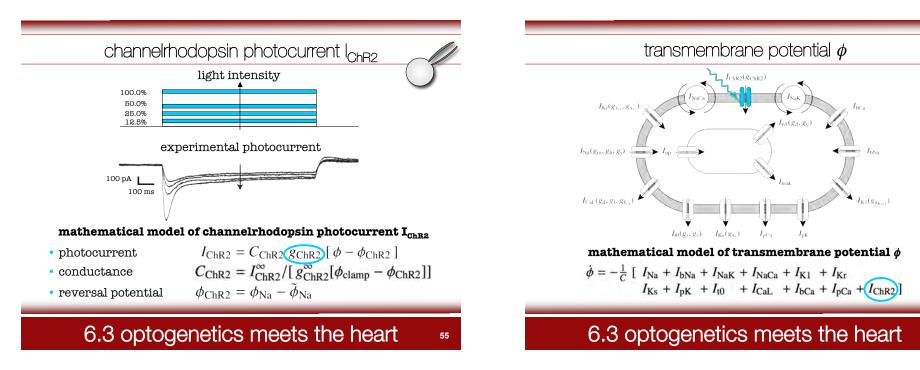
6.3 the success story of optogenetics

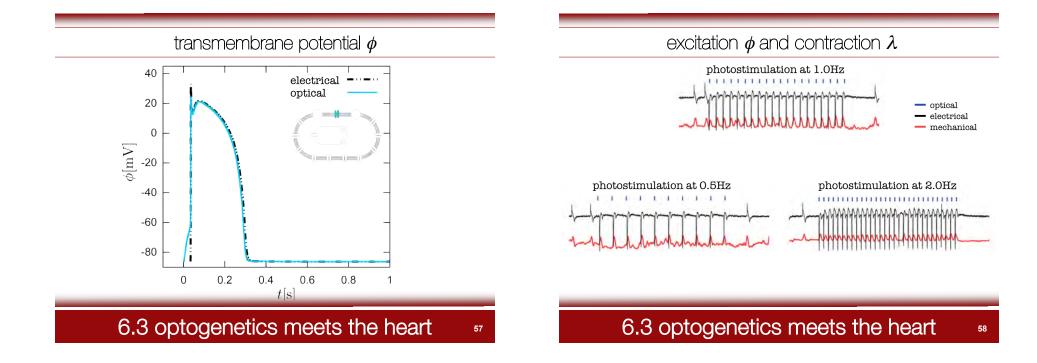
transduction · division · differentiation

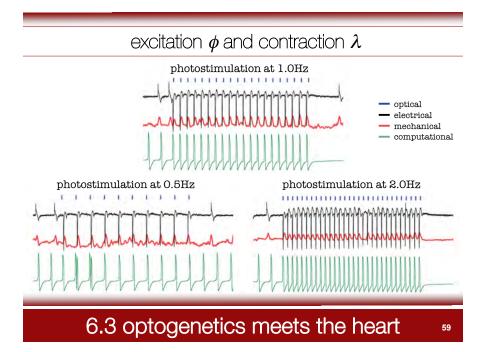


## 6.3 optogenetics meets the heart 52

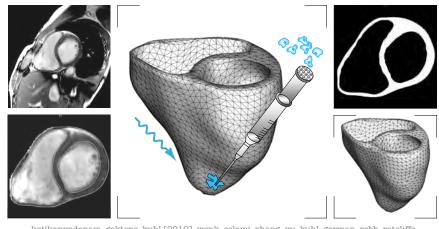




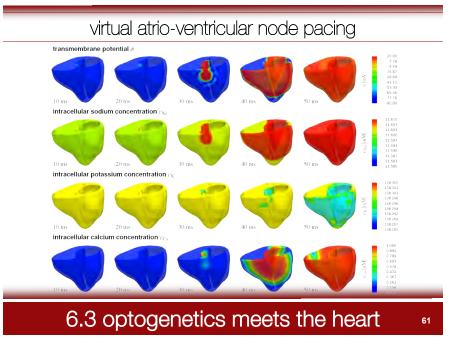


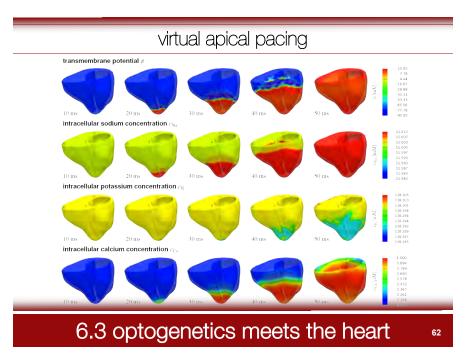


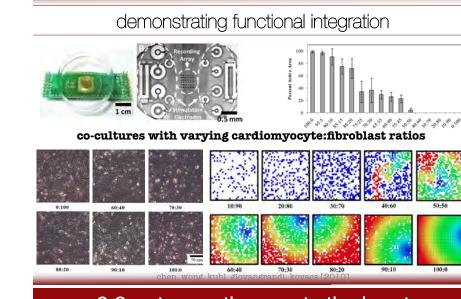
virtual photostimulation of a human heart



kotikanyadanam, goktepe, kuhl [2010], wenk, eslami, zhang, xu, kuhl, gorman, robb, ratcliffe, gorman, guccione [2011], abilez, wong, prakash, deisseroth, zarins, kuhl [2011]

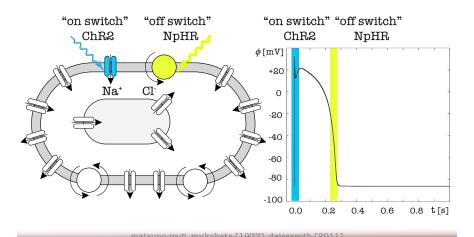






# 6.3 optogenetics meets the heart

manipulating action potential durations



6.3 optogenetics meets the heart